

SC Annual School Report Card Summary

Strom Thurmond High School
Edgefield County
Grades: 9-12 **Enrollment: 833**
Principal: Jill W. Jett
Superintendent: Greg W. Anderson
Board Chair: J. Carroll Wates

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	F	N/A
2012	Average	Below Average	N/A	N/A	C	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	15	9	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	75.5%	81.6%	76.1%	79.0%
Passed 1 subtest (%)	13.3%	8.4%	14.4%	13.0%
Passed no subtests (%)	11.2%	10.0%	11.7%	8.5%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.6%	91.2%

ON-TIME GRADUATION RATE

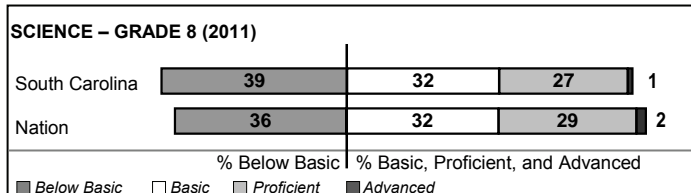
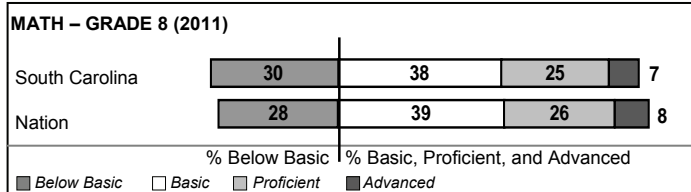
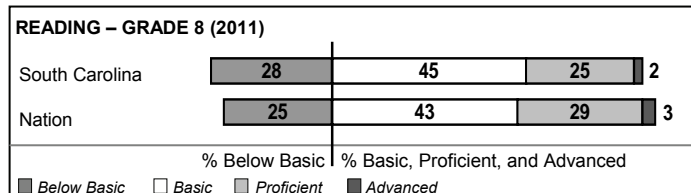
	Our High School	High Schools with Students Like Ours
Number of students	228	248
Number of Diplomas	180	179
Rate (%)	78.9%	75.2%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.3	73.5
English 1	74.5	67.0
Biology 1/Applied Biology 2	76.8	74.4
US History and the Constitution	46.6	53.1
All Tests	67.3	66.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Strom Thurmond High School [Edgefield County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=833)				
Retention rate	5.4%	Down from 5.8%	3.8%	2.9%
Attendance rate	94.1%	Down from 94.6%	95.6%	95.1%
Served by gifted and talented program	13.8%	N/A	16.1%	17.5%
With disabilities	17.3%	N/A	12.8%	11.9%
Older than usual for grade	15.5%	N/A	9.4%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Down from 8.0%	1.0%	1.1%
Enrolled in AP/IB programs	11.6%	Down from 19.2%	10.8%	15.1%
Successful on AP/IB exams	37.0%	Up from 32.1%	48.7%	51.5%
Eligible for LIFE Scholarship	26.7%	Down from 51.8%	30.7%	30.6%
Annual dropout rate	0.1%	Down from 0.8%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=49)				
Teachers with advanced degrees	53.1%	Down from 58.8%	62.1%	63.4%
Continuing contract teachers	75.5%	Down from 82.4%	79.6%	78.8%
Teachers returning from previous year	87.5%	Down from 89.4%	87.4%	86.2%
Teacher attendance rate	95.1%	N/R	95.2%	95.2%
Average teacher salary*	\$45,408	Up 0.0%	\$48,012	\$48,699
Classes not taught by highly qualified teachers	8.1%	Up from 4.9%	3.8%	2.5%
Professional development days/teacher	7.4 days	Up from 0.2 days	9.7 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 26.7 to 1	27.0 to 1	26.9 to 1
Prime instructional time	87.7%	N/R	89.1%	89.0%
Dollars spent per pupil**	\$6,689	Down 7.3%	\$7,903	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Up from 54.4%	57.0%	57.0%
Percent of expenditures for instruction**	59.0%	Up from 55.5%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	97.5%	97.7%
Character development program	Below Average	No Change	Good	Good
ESEA composite index score	59.6	Down from 70.4	72.7	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	139	52
Percent satisfied with learning environment	86.6%	56.1%	71.2%
Percent satisfied with social and physical environment	96.4%	63%	60%
Percent satisfied with school-home relations	60%	72%	72%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year has proven to be another year of academic excellence and a year of achievement in athletics, fine arts, and extracurricular programs at Strom Thurmond High School. Strom Thurmond High School administration and faculty continue to support the district's mission to provide rigorous and relevant curriculum to equip students with college and career readiness skills enabling them to become productive citizens who can solve problems and contribute to a global society.

The administration and faculty of Strom Thurmond High School understand the importance of student-driven instruction and the importance of effective teaching on student achievement and progress. Our teachers and teacher-leaders have focused this year on teaching students thinking and problem-solving strategies and facilitating opportunities that will result in students setting goals, reflecting on, and evaluating their learning. Our curriculum committee has guided our faculty in the development of unit designs, templates, and assessments for the implementation of the Common Core Standards.

Academically, Strom Thurmond High School excelled in 2012-2013. Graduating seniors were awarded in excess of \$3,000,000 in scholarships. The Millenium Club, which is comprised of students who earn a 1000 or better on the verbal and math portions of the SAT or 21 or better on ACT, continues to grow in membership with 56 students this school year. Ten students earned membership in the 1200 and Above Club. Four students earned membership in the 1300 and Above Club and two students earned membership in the 1400 Club.

It was a year for attaining the gold this year at Thurmond. Our Fine Arts and NJROTC Departments continue to excel in 2012-2013. The fall production by our drama department, The Wizard of Oz, was a tremendous success with the community and with the local elementary schools for our children's theatre. The finale production of Caught in the Act was a showcase for the talent of our young artists. The Strom Thurmond High School Rebel Regiment won the AA State Marching Band Championship for the first time in Thurmond's history. Our Mock Trial team placed third in the state and one of the team members won one of the ten best attorney awards out of 500 students at the National Mock Trial Competition.

2012-2013 was another successful year for Strom Thurmond athletic teams. Our Rebel football team won the Region Championship for the fifth consecutive year and advanced to the semi-final state championship game. Our girls' and boys' basketball teams advanced to the state play-offs. Several members of our Rebel track team advanced to the state competition. Our Rebel golf team won the region and also advanced to the state championship.

Through strong leadership and a supportive board, Strom Thurmond High School continues to pursue 21st century learning opportunities for our students. In the upcoming school year, we will implement the Thurmond Freshman Academy to promote a safe and positive learning community where each ninth grade student will receive a college and career-relevant education built on relationships that lead to an exceptional and progressive performance. We also will incorporate online learning labs into the daily bell schedule to promote student achievement and to provide the best path for student success.

Principal Jill Jett and SIC Chair Donna Guess

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status